

Paratransit

Learning to use public transit

Part 1 – Basic abilities



This form is for the exclusive use of intellectual disability resource personnel
 Grids from the document entitled *L'apprentissage du transport en commun*, drawn up by the MTQ in 1995

Evaluation grid	Name of the person evaluated:
Abilities acquired = 1	
Abilities not acquired = 3	

	Evaluation	Comments
Overall motor functions		
This person:		
• goes down stairs:	<input type="checkbox"/>	
• goes up stairs:	<input type="checkbox"/>	
• goes around an obstacle:	<input type="checkbox"/>	
• walks on an even surface:	<input type="checkbox"/>	
• walks on an uneven surface:	<input type="checkbox"/>	
• walks in a moving vehicle:	<input type="checkbox"/>	

Control of anxiety		
This person can control his anxiety:		
• with one or more people:	<input type="checkbox"/>	
• in various situations (context):	<input type="checkbox"/>	
• in response to stimuli:	<input type="checkbox"/>	

Self-confidence		
This person is self-confident:		
• when walking on the sidewalk:	<input type="checkbox"/>	
• when walking on the shoulder (no sidewalk):	<input type="checkbox"/>	
• when crossing streets:	<input type="checkbox"/>	
• when using the bus:	<input type="checkbox"/>	
• when using the métro:	<input type="checkbox"/>	

Ability to find his bearings in a given location

This person:

- recognizes points of reference:

Ability to communicate

This person communicates:

- verbally:

- using signs:

Ability to walk in different weather conditions

This person walks:

- in the rain:

- in the wind:

- in a storm:

- in two to seven centimetres of snow:

- in more than seven centimetres of snow:

- on a slippery surface:

- in a snowstorm:

- in the mud:

Ability to dress according to weather conditions

This person dresses:

- according to the temperature:

- according to the season:

Ability to remember a simple instruction

This person remembers a simple instruction:

Ability to recognize the colour of traffic lights

This person recognizes:

- a red light:

- a yellow light:

- a green light:

Ability to ask for help

This person can ask for help:

Ability to use a telephone

This person uses a telephone:

• private:

• public:

Ability to cross a street without road signs

This person:

• stops at the edge of the sidewalk:

• pauses:

• checks the traffic by looking left, then right,
then left again, before crossing:

• crosses at a pedestrian crosswalk:

• crosses when the way is clear:

Ability to cross a street with a stop sign

This person:

• locates the stop sign:

• recognizes the stop sign:

• knows what the sign means:

• stops at the edge of the sidewalk:

• pauses:

• checks the traffic by looking left, then right,
then left again, before crossing:

• crosses when the way is clear:

Ability to cross a street with traffic lights

This person:

- locates the traffic lights: _____
- reacts appropriately to the traffic lights:
 - red light = stop: _____
 - yellow light = stop: _____
 - green light = cross: _____
 - symbol of orange hand = stop: _____
 - symbol of white pedestrian = cross: _____
- stops at the edge of the sidewalk: _____
- looks at the traffic light: _____
- waits for the green light: _____
- OR**
- waits for the symbol of the pedestrian: _____
- checks the traffic by looking left, then right, then left again, before crossing: _____
- crosses on the green light: _____
- OR**
- crosses on the symbol of the pedestrian: _____
- when crossing, watches out for vehicles that could be turning: _____
- walks when crossing: _____

Ability to move around in a crowd

This person moves around:

- on public roads: _____
- in buses: _____
- in the métro: _____

Ability to respect the rules of civility

This person respects:

- other people: _____
- places: _____
- property: _____

Ability to recognize bus stops or, as the case may be, a métro station

This person:

• recognizes the symbol for a bus stop:

• locates the bus stop:

• remembers the number of the bus route:

• recognizes the number of the bus route:

• names the number of the bus route:

OR

• points to the number on his route map:

• identifies the bus to take:

• recognizes the symbol for a métro station:

• locates the station:

• recognizes a particular station:

• remembers the name of the station:

• names the station:

OR

• points to the name of the station on his route map:

Name of resource person:

Organization:

Date of evaluation:
